



Inspired by Christ - Reaching Out to All - Being the Best We Can Be

Friday 6th March 2026



CELEBRATION AWARDS Friday 6th March

Year 6	Penny, Ava and Bethany
Year 5	Quan, Nico and Logan
Year 4	Amelia-Mae, Luke and Mina
Year 3	Tommy and Valentina
Year 2	Isabella and Iris-Bel
Year 1	Aya and Alana
Reception	Melody and Maro
Nursery	Alice and Terrence

HOUSE POINTS UPDATE

Every week in our celebration assembly we tally up house points to see which house is in the lead! This week the results are:

St Andrew's House: 3640 Points

St David's House: 3121 Points

St Patrick's House: 3287 Points

St George's House: 3668 Points

RED NOSE DAY

We will be celebrating Red Nose Day in school on **Friday 20th March**. Fundraising on Red Nose Day helps to fund local community organisations and change makers across the UK. On this day, children may come to school in non-uniform and bring a joke to tell. Please bring in £1 donation.

PARENTS EVENING BOOKING

Parents Evening booking for **Years 1-6** is now live. Our parents evenings are being held on Tuesday 24th and Wednesday 25th March. You will have received an e-mail inviting you to make a booking. Please make sure you follow the link to make your booking, as this is your opportunity to meet with your child's class teacher and understand their progress this year. Please note, we do not hold parents evening for Reception class; progress is communicated through meetings throughout the year.

100% ATTENDANCE ON THURSDAY

A big congratulations to all our children who came into school on Thursday meaning we had 100% attendance for the first time this academic year, coinciding with World Book Day. We hope we can keep up good attendance going forward.

W/C MONDAY 9th March

Mon 9 th	Mixed Football
Tue 10 th	Netball Match Y3 Trip to Science Museum
Wed 11 th	Y5 and 6 Trip to RAF Museum Y3 and Y4 Swimming Trials
Thu 12 th	Barnet Dance Festival
Fri 13 th	Rocksteady Concert

PARKING AROUND THE SCHOOL

We have recently received a number of complaints from local residents regarding unsafe and inconsiderate parking around the school during drop-off and collection times. Parents and carers must park safely and legally at all times. Please ensure that:

- Pavements are not blocked, particularly near school entrances and driveways
- Vehicles are not parked across dropped kerbs or resident access points
- Parking restrictions and road markings are followed at all times

Blocking pavements creates a serious hazard for pedestrians, particularly families with pushchairs, wheelchair users and young children.

This morning there was also a serious near miss involving a reversing vehicle and two children close to the school gate. Thankfully no one was hurt, but this could easily have resulted in a serious accident. This incident has been reported to the police.

We have received photographs of vehicles and registration numbers from residents where parking has caused an obstruction or safety concern. If this behaviour continues, these details will be shared with the local authority and parking enforcement teams.

As a school, we value the positive relationships we have with our neighbours and the wider community. We ask all families to support us in maintaining this by driving and parking responsibly. Where possible, please consider walking, parking further away from the school, or allowing additional time when dropping off or collecting your child. Thank you for your cooperation in helping to keep our children and community safe.



ALL SAINTS' SCHOOL NEWSLETTER



WORLD BOOK DAY

We had a fantastic day in school on Thursday celebrating World Book Day. We were wowed by all the amazing costumes on display, from children and from All Saints' staff too! Children spent the day celebrating a love of reading, through writing their own stories, a teacher swap, where they heard a different teacher's favourite story, and swapping classes to read to children in different years. It was lovely to see the children so engaged and getting involved in the activities across the school. We have so many lovely photos of the day, so we have shared plenty here.





WORLD BOOK DAY

During World Book Day, children swapped classrooms and read with other children across the school. Ismael in Year 5 told us: *'I felt nostalgic reading to reception because I was like that once, so it's like a time traveller. You had to be more dramatic and lower the tone of your voice to not bore them! In the end it was extraordinary.'* What a wonderful observation Ismael!



IT Retelling a fairy tale.

Once upon a time, there were 3 billy Gruff goats called Baby, Middle and Big. Next they wanted to have some grass to eat on the other side. First Baby goat crossed the bridge and there was a troll under the bridge also baby goat said, "wait, a nother goat is coming he's much TASTIER, so the goat went."

Fantastic golden ✨

Zaneta, in Year 2, did some beautiful writing on the theme of Retelling a Fairy Tale. Well done Zaneta!





SPINNEY WEEK

Last week, the children enjoyed the beautiful sunshine as we took part in our Spinney Week, making the most of our woodland area and taking learning outdoors. Being in the Spinney got children talking about different habitats and animals that might live there, as well as exploring the seasons and how each one is characterised.

Seasons in the woodlands

Summer
Vibrant hubs of activity, characterized by lush green canopies, buzzing insects and active wildlife.

Spring
Blooming trees, azalea brats and mild pleasant weather ideal for outdoor activities like hiking.

Autumn
Leaves turn a sunset colour and fall of trees.

Winter
Woodlands become quite and wildlife is not very visible due to hibernation.

Here's a good chain!

grass → rabbit → fox → bear

Product Primary consumer Secondary consumer Tertiary consumer

Woodland plants:

- Bluebells
- Foxglove
- Wild garlic
- Primrose
- Silver birch
- Holly
- Oak
- Hawthorn
- beech
- chestnut



By Nancy – Year 5

Food chains

Grass → Rabbit → Fox

Grass → Grasshopper → Frog

Tree → Caterpillar → Bird

Animals

In a woodland you can find many animals like insects, birds, foxes, hedgehogs, voles and maybe even a deer!

Seasons

In summers the weather can go up to 20°C in a woodland/forest. The winters aren't that either.

By Laura – Year 5

Last week, Reception class had a great time exploring the outside wooded area for Project Spinney week, looking for minibeasts and learning how they help the spinney.

'I like seeing ladybugs. I used to be scared of them.' – Nikesh

'I like the worms...' '...and the bugs.' Annabell and Laisa.

On Wednesday, we found different types of leaves which we used to create leaf rubbings.

'I like collecting the leaves.' – Ellis

Finally, on Thursday we were Spinney Superheroes. We had spotted lots of rubbish and went out and picked up as much as we could, filling nearly two bags!

It was very muddy all week, so wellies were essential and the muddy puddles were an unexpected treat!



BUCKETS OF KINDNESS



- Reception** Ivy plays with me, we like the space rocket, From Anastasia
- Year 1** Adar helped me when I had no friends
- Year 2** To Kai, Thank you for being funny and making me happy, From Malik
- Year 3** To Melo, Thank you for playing mums and dads with me, thank you for playing holidays as well. You're my BFF. From Mimi
- Year 4** To Mina, Thank you for coming to All Saints', From ?
- Year 5** To Julia and Willow, Thank you for being there for me and always playing with me, even if I'm sad. You make a smile on my face every day, and thank you for standing up for me, From Pola
- Year 6** Dear Penny, Thank you for always making me smile and comforting me. It makes my day. From Elysia

We are delighted to welcome Caroline, our new Therapeutic Lead for Terapia, who has taken over as Katy has gone on maternity leave. Caroline will be sharing her valuable insights with us in the newsletter each week.



With the arrival of spring and brighter days, a simple way to support our own and our children's mental health is by engaging the five senses, helping us to feel calm present and connected.

Sight: Notice the arrival of new blooms such as daffodils and blossom.

Sound: Listen to the birds sing.

Smell: Take in the scent of damp grass after the early morning dew.

Touch: Feel soft petals, plant seeds and handle the soil.

Taste: Enjoy fresh fruits or make a smoothie.

Taking just a few minutes out of our busy lives, to pause and engage with our senses and our environment, is a simple and enjoyable mindful practice that helps reduce stress and regulate emotions.

Caroline Condon

Whole School Approach Therapeutic Lead

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OUR PRAYER FOR THIS WEEK

This week, in our collective worship we explored the topic of **equality**. We looked at a school in Wales where skirts will no longer be part of the uniform, and all children will wear trousers and shorts to make the uniform more practical and fairer. This led onto a discussion about treating people equally, and times when we feel we haven't been treated equally. The Bible teaches that every person is equally important and deserves the same amount of respect. Our prayer for this week:

Dear God,

Thank you for the gift of every person and the reminder that we are all equally valuable and deserving of respect.

Give us the wisdom to look beyond outward appearances and the strength to ensure everyone is included and treated fairly.

Help us to live out compassion, kindness, humility, gentleness and patience in our words and actions every day.

Amen

If you'd like to talk about this topic at home, why not think about some questions like:

- What does equality mean?
- Has there been a time you weren't treated equally? How did it make you feel?
- What are some things we can do to make sure we treat everyone equally?



Dates for Your Diary

** Denotes parents are invited*

Mon 9th March	Reception and Y1 Dental Screening Mixed Football Match Vs Monken Hadley	
Tue 10th March	Y3 Trip to Science Museum Netball Match Vs Churchill School	
Wed 11th March	Y5 and Y6 Trip to RAF Museum Y3 and Y4 Swimming Trials	
Thu 12th March	Barnet Dance Festival	
Fri 13th March	Rocksteady Concert* ASSA Tuck Shop Day	2:45pm
Mon 16th March	Y2 Trip to RAF Museum	
Tue 17th March	St Patrick's House to wear green Year 1 Trip to Capel Manor Gardens	
Thu 19th March	Girls Football Match Vs Byng Road	
Fri 20th March	Red Nose Day – Non-uniform for £1 donation	
Mon 23rd March	Nursery Trip to Science Museum Barnet Schools Swimming Gala*	
Tue 24th March	Parents Evening*	
Wed 25th March	Parents Evening*	
Fri 27th March	Last Day of Term – EARLY FINISH	2:30pm
Mon 13th April	All Children return to school (Nursery-Y6)	8:45am
Thu 23rd April	St George's House to wear red	



KUMON

UNLOCKING 11+ SUCCESS WITH KUMON MATHS AND ENGLISH

HERE IS HOW THE KUMON PROGRAMME HELPS TO NURTURE STUDENTS FOR THEIR 11+ EXAMS, BY FOCUSING ON CORE SKILLS FOR MATHS AND ENGLISH:



DISCIPLINE AND ROUTINE

Kumon instils a habit of daily study, preparing children to approach the 11+ with consistency and focus.



CONFIDENCE IN SELF-LEARNING

The Kumon method encourages children to figure out answers independently, a critical skill for tackling unfamiliar or challenging 11+ questions.



TIME MANAGEMENT

Working through Kumon worksheets against a target time (the standard completion time) efficiently teaches students to manage their time effectively during exams.



ACCURACY FIRST, SPEED LATER

Encourage focus on getting answers right before working on faster completion, a Kumon hallmark.



ENCOURAGE SELF-CORRECTION

Lets the child review and correct their Kumon errors independently to build resilience for exam scenarios.



CONFIDENCE BUILDING

Children gain increasing confidence in their own abilities through experiencing success.



FOCUS & STAMINA

Daily study builds stamina, pace and the concentration required to focus on the task at hand.

HOW DOES KUMON PREPARE CHILDREN FOR TAKING THE 11+?

Kumon's study methods encourage mastery of each topic, leading to students being able to demonstrate their depth of knowledge with confidence. With regular assessment at each level, Kumon students are advanced through the programme at the right pace to build the study skills needed to approach 11+ tests and entrance exams by themselves, in a way that traditional tutoring does not. It's a method that builds:

- Independent learning
- Daily discipline
- Academic stamina
- A deep understanding of core concepts

Reasoning Skills & Real Results

While Kumon doesn't teach verbal and non-verbal reasoning directly, the programme enhances:

- Pattern recognition
- Critical thinking
- Deductive reasoning
- Focus & concentration

PREPARE BEYOND THE TEST. BUILD SKILLS FOR LIFE.

Kumon students work on mastery of maths and English to an advanced academic standard, they are also nurtured with a strong focus on speed, accuracy, and the development of solid foundational skills.

KUMON SUPPORTS PREPARATION FOR:

FSCE

CSSE

ISEB Common Pre-Test

GL Assessment

MICHELLE MANDAK
KUMON WHETSTONE
STUDY CENTRE
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BENEFITS OF THE KUMON ENGLISH PROGRAMME

At each level of the English programme, Kumon nurtures essential 11+ skills:

- Accuracy & grammar awareness
- Logical thinking & inference
- Vocabulary development
- Comprehension of complex texts
- Clear written expression

Key Focus Areas:

- Applying examples in written responses
- Reading widely for meaning
- Understanding text structure and author intent



COMPREHENSION SKILLS



GRAMMAR AND VOCABULARY



CRITICAL THINKING

BENEFITS OF THE KUMON MATHS PROGRAMME

Kumon maths builds strong numeracy and analytical thinking:

- Arithmetic fluency across all the major operations (BODMAS)
- Fractions, ratios, and algebra
- Logical problem-solving
- Mental maths and working memory

Key Focus Areas:

- Developing stamina to solve multi-step problems
- Creating hypotheses to tackle unfamiliar questions
- Building confidence in speed and accuracy



STRONG FOUNDATIONS



PROBLEM-SOLVING SKILLS



SPEED AND ACCURACY



Families from All Saints' receive a 10% discount on tickets using the code
MITT180326 valid until 18th March

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Inspired by Christ - Reaching Out to All - Being the Best We Can Be

Join in and Pump Up The Funds!

We are partnering with Mum-Dance, the 80s & 90s dance fitness class on a fab fundraising initiative 'PUMP UP THE FUNDS'. Join in for the ultimate retro workout party—get your groove on to classic smash hits and help raise money for the school!

Mum-Dance donates 10% of every class sale back to the school, so every step counts! Class runs

Wednesdays 7.30 - 8.30pm in the school hall, find out more and book on at www.mum-dance.co.uk. Grab your neon and let's get fundraising!!

→ FUN, FITNESS & FUNDRAISING

PUMP UP THE FUNDS

10%
DONATION TO SCHOOL FUNDS

MUM DANCE