



Inspired by Christ - Reaching Out to All - Being the Best We Can Be

Friday 27th February 2026

CELEBRATION AWARDS Friday 27th February

Year 6	Stef, Oliver, Radvin, Elysia, Alex P and Deon
Year 5	Matilda, Sienna, Laura, Nancy, Pola and Anayah
Year 4	Nandni, Nicola, Felicity, Summer and Elyzjah
Year 3	Van Anh, Maria, Zakai and Charlotte
Year 2	Zaneta and Soren
Year 1	Adar, Meah and Sienna
Reception	Victory and Laisa
Nursery	Melody and Loueii-Bleau

HOUSE POINTS UPDATE

Every week in our celebration assembly we tally up house points to see which house is in the lead! This week the results are:

St Andrew's House: 3469 Points

St David's House: 3024 Points

St Patrick's House: 3189 Points

St George's House: 3487 Points

ROCKSTEADY CONCERT DATE CHANGE

For those children who are part of our Rocksteady band sessions, the date of our spring concert has now changed to Friday 13th March. The concert will begin at 2:45pm and parents are welcome to attend.

If your child doesn't attend Rocksteady and you are interested in joining, you can sign up [here](#). We still have places in some year groups for keyboard, vocals, guitar and drums.

ST DAVID'S TO WEAR YELLOW

As a reminder, children in St David's House can wear yellow to school on Monday, along with their uniform, to celebrate St David's Day. This is not a non-uniform day for children in other houses.

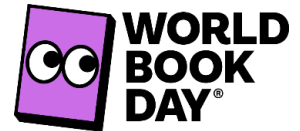


W/C MONDAY 2nd March

Mon 2 nd	St David's House wear yellow
Wed 4 th	Y5 and Y6 Swimming Trials
Thu 5 th	World Book Day

WORLD BOOK DAY

Next Thursday 5th March we will be celebrating World Book Day in



school. Children should come to school dressed up as their favourite character from a book or they can wear their pajamas. Our theme this year is Once Upon a Time, so children could be a princess, a hero, a villain, a giant or maybe a knight! During the day, the children will be exploring a range of activities, sharing books with each other and with different classes, and teachers will be sharing their favourite books too. We look forward to seeing all the children in their costumes and celebrating a love for reading.

ANNUAL PARENT SURVEY

This week we sent out our Annual Parent Survey in order to get parent views on our school, to help shape the direction of All Saints'. Strong partnerships between parents and the school are essential to ensure we grow and improve, and we value honest and constructive responses to help us ensure All Saints' continues to be a place where every member of our community feels heard, valued and supported. The survey only takes a few minutes to complete, and can be accessed [here](#).

SWIMMING TRIALS

Children in years 3-6 who have been registered to take part in the swimming trials will be having their trials on the dates below. Please remember to bring their swimming kit on these days, including swimming hat and goggles. Results of the trials will be communicated once both trials have taken place:

Year 5 and 6: Wednesday 4th March

Year 3 and 4: Wednesday 11th March

Please note, unless your child is trialling, Year 4 children will not have swimming lessons on 4th and 11th March. Lessons will recommence on Wednesday 18th March.



YEAR 4 TRIP TO BHAKTIVEDANTA MANOR

On Monday, children in Year 4 visited Bhaktivedanta Manor, a place of Hindu worship. As part of the visit, children got to learn about Hinduism in an interactive way, visiting the shrine and going on a cart ride pulled by oxen around the grounds, as well as dress up in traditional dress.

'On Monday, our class (Year 4) had a school trip to the Hare Krishna Temple. We were learning about Hinduism in RE. So we went there to learn a little more about how Hindus worship. As we reached there, we were welcomed by our guide and she led us into the hall where someone did a presentation. Some people got picked to be Gods or Goddesses (including us) and the whole class got to dress up in saris and turbans. And then we went on the minibus to get our carrots to feed the cows. The cows were very friendly and some of us got to stroke them.

In the end, we got to buy something. We got coconut cookies and they were very yummy. Sadly, it was time to go home but we had a brilliant time.

P.S. We sat on a celebrity bench donated by George Harrison's family to the temple!'

By Niha and Nandni



YEAR 3 VISIT TO ALONIM SYNAGOGUE

On Friday, Lime class enjoyed their visit to the Alonim Synagogue. We were taught about what it means to be Jewish.

'I loved looking at the Hebrew Scroll in the Holy Book (Torah) and we all loved trying the Jewish bread. We learnt that the Torah is actually handwritten and that there are 613 commandments in it, not just 10.'

Charlotte

'I really enjoyed learning about the Shabbat service and songs.' **Livio**

Thanks to Alonim for having us.





OUR PRAYER FOR THIS WEEK

This week, our collective worship has focused on exploring Ash Wednesday and the theme of generosity. We talked about how some Christians attend church on Ash Wednesday to repent of their sins and receive an ash cross on their foreheads as a sign of God's love for us. As Christians now begin the season of Lent, we can think about how we can help others less fortunate than us, support our community and show kindness. Our prayer for this week is:

Dear God,

I am sorry for all the wrong things that I have done

And for the ways I have hurt other people.

Forgive me.

Give me the strength to tell others that I am sorry.

Help me treat others with kindness and support those in need in the local community or globally.

Amen.

BUCKETS OF KINDNESS



- | | |
|------------------|---|
| Reception | I play Number Blocks with Julian, From Vieksa |
| Year 1 | Afeef helped when I was sad, From? |
| Year 2 | To Ava, Thank you for drawing with me, From Aria |
| Year 3 | To Livio, Thank you for making me laugh and making a smile on my face, From Jackson |
| Year 4 | Dear Charlotte, Mrs Ac and Mrs Mason, Thank you for looking after me when I really hurt myself on Tuesday. I really appreciate it, From Nandni |
| Year 5 | To Martin, Ismael and Quan, Thank you for always asking me if I am okay whatever the situation. I will remember you guys even if we live on the other side of the planet. Thanks for being on my side since Year 2, From Jayden |
| Year 6 | Dear Seb and Adam, Thank you for being a buddy that I had since day one, you two have been there when I am up and down to make sure I was okay and always there for me, from Theo |

Dates for Your Diary

** Denotes parents are invited*

Mon 2nd March	St David's House to wear yellow	
Wed 4th March	Y5 and Y6 Swimming Trials	
Thu 5th March	World Book Day	
Mon 9th March	Reception and Y1 Dental Screening	
Tue 10th March	Y3 Trip to Science Museum	
Wed 11th March	Y5 and Y6 Trip to RAF Museum	
	Y3 and Y4 Swimming Trials	
Thu 12th March	Barnet Dance Festival	
Fri 13th March	Rocksteady Concert*	2:45pm
	ASSA Tuck Shop Day	
Tue 17th March	St Patrick's House to wear green	
	Year 1 Trip to Capel Manor Gardens	
Mon 23rd March	Nursery Trip to Science Museum	
	Barnet Schools Swimming Gala*	
Tue 24th March	Parents Evening*	
Wed 25th March	Parents Evening*	
Fri 27th March	Last Day of Term – EARLY FINISH	2:30pm
Mon 13th April	All Children return to school (Nursery-Y6)	8:45am
Thu 23rd April	St George's House to wear red	



KUMON

UNLOCKING 11+ SUCCESS WITH KUMON MATHS AND ENGLISH



HERE IS HOW THE KUMON PROGRAMME HELPS TO NURTURE STUDENTS FOR THEIR 11+ EXAMS, BY FOCUSING ON CORE SKILLS FOR MATHS AND ENGLISH:



DISCIPLINE AND ROUTINE

Kumon instils a habit of daily study, preparing children to approach the 11+ with consistency and focus.



CONFIDENCE IN SELF-LEARNING

The Kumon method encourages children to figure out answers independently, a critical skill for tackling unfamiliar or challenging 11+ questions.



TIME MANAGEMENT

Working through Kumon worksheets against a target time (the standard completion time) efficiently teaches students to manage their time effectively during exams.



ACCURACY FIRST, SPEED LATER

Encourages focus on getting answers right before working on faster completion, a Kumon hallmark.



ENCOURAGE SELF-CORRECTION

Lets the child review and correct their Kumon errors independently to build resilience for exam scenarios.



CONFIDENCE BUILDING

Children gain increasing confidence in their own abilities through experiencing success.



FOCUS & STAMINA

Daily study builds stamina, pace and the concentration required to focus on the task at hand.

HOW DOES KUMON PREPARE CHILDREN FOR TAKING THE 11+?

Kumon's study methods encourage mastery of each topic, leading to students being able to demonstrate their depth of knowledge with confidence. With regular assessment at each level, Kumon students are advanced through the programme at the right pace to build the study skills needed to approach 11+ tests and entrance exams by themselves, in a way that traditional tutoring does not. It's a method that builds:

- Independent learning
- Daily discipline
- Academic stamina
- A deep understanding of core concepts

Reasoning Skills & Real Results

While Kumon doesn't teach verbal and non-verbal reasoning directly, the programme enhances:

- Pattern recognition
- Critical thinking
- Deductive reasoning
- Focus & concentration

PREPARE BEYOND THE TEST. BUILD SKILLS FOR LIFE.

Kumon students work on mastery of maths and English to an advanced academic standard, they are also nurtured with a strong focus on speed, accuracy, and the development of solid foundational skills.

KUMON SUPPORTS PREPARATION FOR:

FSCE

CSSE

ISEB Common Pre-Test

GL Assessment

BENEFITS OF THE KUMON ENGLISH PROGRAMME

At each level of the English programme, Kumon nurtures essential 11+ skills:

- Accuracy & grammar awareness
- Logical thinking & inference
- Vocabulary development
- Comprehension of complex texts
- Clear written expression

Key Focus Areas:

- Applying examples in written responses
- Reading widely for meaning
- Understanding text structure and author intent



COMPREHENSION SKILLS



GRAMMAR AND VOCABULARY



CRITICAL THINKING

BENEFITS OF THE KUMON MATHS PROGRAMME

Kumon maths builds strong numeracy and analytical thinking:

- Arithmetic fluency across all the major operations (BODMAS)
- Fractions, ratios, and algebra
- Logical problem-solving
- Mental maths and working memory

Key Focus Areas:

- Developing stamina to solve multi-step problems
- Creating hypotheses to tackle unfamiliar questions
- Building confidence in speed and accuracy



STRONG FOUNDATIONS



PROBLEM-SOLVING SKILLS



SPEED AND ACCURACY

MICHELLE MANDAK
KUMON WHETSTONE
STUDY CENTRE
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WORLD BOOK DAY MENU

The Dirty Beasts Hot Dog
Hot Dog with Cajun Mayonnaise and Tomato Salsa

served with

Magic Fingers
Chips

The Twits Worm Spaghetti
Cheese & Tomato Spaghetti

The Runaway Peas & Too Many Carrots

Mr Twit's Scary Hairy Cakes
Chocolate Crispy Bun

Whipple Scrumptious Fudge Mallow
Fudge Delight

Bruce Bogtrotter's Chocolate Cake





Come and Join our Parent & Carer Advisory Group!

Are you a parent or carer with experience of CAMHS? We'd love to hear from you.

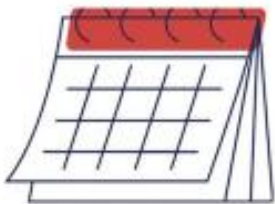
Join the new CAMHS North Central London Parent & Carer Advisory Group and help shape the future of CAMHS services. This is your opportunity to share your ideas and feedback to help improve support for children, young people and their families.

You can attend one session or take part in all meetings - whatever works best for you. At each meeting, CAMHS decision-makers will be present to ensure your voice makes a real difference.

As a thank you for your time, shopping vouchers will be provided.

Everyone is welcome.

Please see the dates for our upcoming meetings:



26 February
26 March
16 April and 30 April
14 May and 28 May

For more information and to register interest, please contact



Anna Freud
building the
mental wellbeing
of the next
generation

George Cowan, participation officer
at Anna Freud
George.Cowan@annafreud.org





Inspired by Christ - Reaching Out to All - Being the Best We Can Be

Join in and Pump Up The Funds!

We are partnering with Mum-Dance, the 80s & 90s dance fitness class on a fab fundraising initiative 'PUMP UP THE FUNDS'. Join in for the ultimate retro workout party—get your groove on to classic smash hits and help raise money for the school!

Mum-Dance donates 10% of every class sale back to the school, so every step counts! Class runs

Wednesdays 7.30 - 8.30pm in the school hall, find out more and book on at www.mum-dance.co.uk. Grab your neon and let's get fundraising!!

→ FUN, FITNESS & FUNDRAISING

PUMP UP THE FUNDS

10%
DONATION TO SCHOOL FUNDS

MUM DANCE