

Pupil Premium Strategy Statement

1. Summary information					
Financial Year	2023-24	Total PP budget (census data)	£65,475.	Date of most recent PP Review	Jan 2024
Total number of pupils	227	Number of pupils eligible for PP	54	Date for next internal review of this strategy	July 2024

2. End of KS2 data attainment/progress (end of year data for Y6 July 2023)					
No in cohort: 6/30	<i>published by Govt 12/09/23 National</i>	<i>Pupils eligible for PP (your school) 6</i>	<i>PP national</i>	<i>Same cohort not PP</i>	<i>not PP national</i>
% achieving in ARE in reading, writing and maths (end of KS2 data)	59%	33% (2/6)	44%		66%
% achieving ARE in reading (end of KS2 data)	73%	83% (5%)	60%	92%	78%
% achieving ARE in writing (end of KS2 data)	71%	50% (3/6)	58%	75%	77%
% achieving ARE in SPAG (end of KS2 data)	72%	67% (4/6)	not published	96%	not published
% achieving ARE in maths (end of KS2 data)	73%	33% (2/6)	59%	83%	79%

<https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-2-attainment>

<https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-2-attainment#dataBlock-f108ebb5-1f85-4656-f1fb-08db998c77c8-tables>

3. Barriers to learning at All Saints' (for pupils eligible for PP, including high ability)	
A.	Poor attitude to Learning/ engagement with school
B.	Special Educational Needs have been identified in 33% of pupils eligible for PPG
C.	Low attainment on entry
D.	The legacy of the pandemic continues to have a disproportionate effect on pupils eligible for PPG
E.	Capacity of families to support children's learning and wider development of cultural capital

Planned expenditure

Each barrier to learning is addressed in the following ways:

<u>Barrier</u>			
A. Poor attitude to learning			
Chosen action / approach	What is the evidence and rationale for this choice?	What does this look like at All Saints'?	Staff lead
<p>A relentless focus on our school vision inspired by the parable of the Sower, where the expectation is for all children to thrive.</p> <p>Our school ethos starts with the motto, 'Inspired by Christ- Reaching out to all- Being the best we can be.'</p>	<p>The message from the Parable of the Sower is one of love and responsibility. By understanding their purpose and place in our world, children will be motivated to achieve great things and become change makers themselves.</p> <p>The shared expectation is that everyone should be the best that they can be.</p>	<ul style="list-style-type: none"> • A mural tells the story of the parable of the sower around school • Children feel valued and that their voice is listened to. • Demonstrating that children can be change-makers • Giving children a sense of responsibility for their own learning • Making children accountable for their own learning • Giving children a purpose to their learning 	SLT
<p>Ensuring that all staff understand their part in a cycle of dynamic assessment which is an embedded part of teaching and learning at All Saints'.</p>	<p>Assessment for Learning is shown by the Sutton Trust to have a high impact on attainment. Quality first teaching is essential if children are to meet their potential.</p>	<ul style="list-style-type: none"> • Children self-assess and peer assess routinely in lessons • Children are expected to take responsibility for their own learning and behaviour. • Staff understand their role • Assessment drives learning 	All subject leaders

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Tracking and valuing effort alongside attainment and progress through: <ul style="list-style-type: none"> Assessment tracking – Insight Praising effort rather than achievement 	We often value what is measured. At All Saints' we measure effort. We begin pupil progress conversations with this discussion.	<ul style="list-style-type: none"> Data collection includes a grade for effort as well as progress and attainment Celebration assembly always recognises effort. 	DHT and SENCO
Visual reference to 'a growth mindset, effort and the parable of the sower around school. Constant conversations stemming from growth mindset.	Children need to be reminded about the school vision throughout the day. Giving children a warm, welcoming environment that makes children's purpose clear is motivating.	<ul style="list-style-type: none"> A mural tells the story of the parable of the sower around school Displays illustrate effort in project weeks. 	SLT
Total budgeted cost			£15000

Planned expenditure

Barrier

B. High Percentage of Pupil Premium have SEND

Chosen action / approach	What is the evidence and rationale for this choice?	What does this look like at All Saints'?	Staff lead
Early identification of need in Early Years	The earlier support can be put in place for PPG children SEND the better.	<ul style="list-style-type: none"> SENDCo spends a considerable amount of time in Early Years to identify need and ensure that support is in place. Good and outstanding teachers and support staff are placed in the Early Years Early gathering of evidence in nursery and reception class ensure that EHCPs are secured early. 	SendCo
Track dual PPG/ SEND children in SLT meetings, at the beginning of pupil progress meetings.	These children are our highest priority.	<ul style="list-style-type: none"> Good use of the INSIGHT tracking tool enables early identification of problems and ensures support is put in place quickly. 	SENDCo

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Ensuring that support plans are personalised accurately, a high priority and have an impact on effort, attainment and progress.	Provision for these children beyond quality first teaching is as good as possible.	<ul style="list-style-type: none"> Support plans are well written and personalised to meet the needs of children at All Saints'. 	SENDCo
Total budgeted cost			£12000

Planned expenditure

Barrier

C. Additional Personalised Interventions for Pupil Premium Children

Chosen action / approach	What is the evidence and rationale for this choice?	What does this look like at All Saints'?	Staff lead
Talk Boost in Reception class	Oracy is a significant barrier to progress. Early intervention is key	<ul style="list-style-type: none"> Daily Talk Boost sessions in Reception class. 	SENDCo
		<ul style="list-style-type: none"> 	
Tutoring for children in school for Year 6	Some children require additional support during the school day because they are unavailable outside of school hours.	<ul style="list-style-type: none"> Dedicated teacher gives additional English and maths lessons during the school day. 	DHT & specialist teacher in SPLD
Tutoring for children outside of school	Some children benefit from extra work above and beyond quality first teaching in school time. Additional lessons after school	<ul style="list-style-type: none"> Lessons before and after school 	DHT
Additional support in class	Support from teaching assistants in class ensures that PPG children stay on track to be successful in lessons.	<ul style="list-style-type: none"> Support from teaching assistants in class. 	SLT

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Total budgeted cost	£20000
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Planned expenditure			
<u>Barrier</u>			
D. The legacy of the pandemic continues to have a disproportionate affect on pupils eligible for PPG			
Chosen action / approach	What is the evidence and rationale for this choice?	What does this look like at All Saints'?	Staff lead
<ul style="list-style-type: none"> ● Increased support by additional teacher for PPG children in Beech class year 2 ● Additional LSA support ● Use of additional space ● SLT intervene to help children stay engaged in class. ● SLT provide support to the teacher and support staff in lesson planning to ensure that children's needs are meet. 	<p>If left without support from the SLT the children in Beech Year 2 struggle to stay focused and make good progress.</p> <p>Additional teaching hours to ensure quality first teaching</p> <p>Possible 6 EHCPs in Year 2 demand increased support, many of which are in receipt of PPG.</p>	<ul style="list-style-type: none"> ● Additional teacher team teaches ● SLT share responsibility for supporting behaviour for learning 	HT SENCO/DHT
Increased support for Pine class year 4 who need additional support for good behaviour for learning.	Negative behaviour in playground flaring up, which also impacts classroom behaviour	<ul style="list-style-type: none"> ● Additional support on playground ● Additional focus on learning behaviour, including project airborne 	
Greater focus on attendance to ensure that PPG children attend school as much as possible post pandemic.	Attendance now that school is fully open needs to be as high as possible to ensure that PPG children make good progress.	<ul style="list-style-type: none"> ● Employment of EWO ● HT and Governors monitor attendance of PPG children. 	HT
Total budgeted cost			£3000

Planned expenditure			
<u>Barrier</u>			
E. Capacity of Adults at home to support children's learning and wider development of cultural capital			
Chosen action / approach	What is the evidence and rationale for this choice?	What does this look like at All Saints'?	Staff lead
Workshops for parents focus on how to help children at home.	A big reason why PPG children are at risk of underachieving is the lack of opportunity & support from home. This can be proactively addressed by school to close the attainment gap.	<ul style="list-style-type: none"> Phonics, reading, relationships education workshops focus on how to help children at home. PPG families are actively encouraged to attend. 	All staff
Homework is well monitored for all children but especially PPG children.		<ul style="list-style-type: none"> Homework of PPG children is always marked first. 	Teachers
Use of school technology at home when school is closed for any reason.		<ul style="list-style-type: none"> We lend our technology to pupils who do not have it. 	SLT
Terapia programme to reach out to families as well as children.		<ul style="list-style-type: none"> Workshops for parents led by therapists provide parents support with emotion coaching at home. 	Terapia
Holiday activities subsidised for PPG children.		<ul style="list-style-type: none"> PPG attend clubs and school holiday activities at reduced cost. 	SLT
Funding music lesson		<ul style="list-style-type: none"> PPG children offered a free club 	SLT
Funding after school activity		<ul style="list-style-type: none"> Music offered free music lesson 	SLT
Total budgeted cost			£15000

