

Pupil Premium Strategy Statement

1. Summary information					
Financial Year	2022-23	Total PP budget (based on Oct census)	£68595	Date of most recent PP Review	Oct 2022
Total number of pupils	256	Number of pupils eligible for PP	52	Date for next internal review of this strategy	Feb 2023

2. End of KS2 data attainment/progress (end of year data for Y6 July 2022)		
No in cohort: 6	<i>Pupils eligible for PP (your school)</i>	<i>All pupils (national average)</i>
% achieving in ARE in reading, writing and maths (end of KS2 data)	60%	65%
% making expected progress in reading (end of KS2 data)	80%	73%
% making expected progress in writing (end of KS2 data)	60%	78%
% making expected progress in maths (end of KS2 data)	80%	79%

3. Barriers to learning at All Saints' (for pupils eligible for PP, including high ability)	
A.	Poor attitude to Learning/ engagement with school
B.	Special Educational Needs have been identified in 33% of pupils eligible for PPG
C.	Low attainment on entry
D.	The legacy of the pandemic continues to have a disproportionate effect on pupils eligible for PPG
E.	Capacity of families to support children's learning at home

Planned expenditure

Each barrier to learning is addressed in the following ways:

Barrier			
A. Poor attitude to learning			
Chosen action / approach	What is the evidence and rationale for this choice?	What does this look like at All Saints'?	Staff lead
A relentless focus on our school vision inspired by the parable of the Sower:	The message from the Parable of the Sower is one of love and responsibility. By understanding their purpose and place in our world, children will be motivated to achieve great things and become change makers themselves.	<ul style="list-style-type: none"> • Giving children a purpose to their learning • Demonstrating that children can be change makers • Giving children a sense of responsibility for their own learning • Making children accountable for their own learning • Ensuring that the language of 'Growth Mindset' is embedded in everything that we do. 	SLT
Ensuring that Assessment for learning is an embedded part of teaching and learning at All Saints'.	Assessment for Learning is shown by the Sutton Trust to have a high impact on attainment. Quality first teaching is essential if children are to meet their potential.	<ul style="list-style-type: none"> • Children self-assess and peer assess routinely in lessons • Children are expected to take responsibility for their own learning and behaviour. 	All subject leaders
Tracking and valuing effort alongside attainment and progress through: <ul style="list-style-type: none"> • Assessment tracking – Insight • Praising effort rather than achievement 	We often value what is measured. At All Saints' we measure effort. We begin pupil progress conversations with this discussion.	<ul style="list-style-type: none"> • Data collection includes a grade for effort as well as progress and attainment • Celebration assembly always recognises effort. 	DHT and SENCO
Visual reference to 'a growth mindset, effort and the parable of the sower around school	Children need to be reminded about the school vision throughout the day. Giving children a warm, welcoming environment that makes children's purpose clear is motivating.	<ul style="list-style-type: none"> • A mural tells the story of the parable of the sower around school • Displays illustrate effort in project weeks. 	SLT
Total budgeted cost			£15000

Planned expenditure

Barrier
B. High Percentage of Pupil Premium have SEND

All Saints' N20 Primary School: PPG Strategy 2022 -23

Chosen action / approach	What is the evidence and rationale for this choice?	What does this look like at All Saints'?	Staff lead
Early identification of need in Early Years	The early support can put in place for PPG children SEND the better.	<ul style="list-style-type: none"> • SENDCo spends a considerable amount of time in Early Years to identify need and ensure that support is in place. • Good and outstanding teachers and support staff are placed in the Early Years • Headteacher is the EYFS leader • Early gathering of evidence in nursery and reception class ensure that EHCPs are secured early. 	SendCo
Track dual PPG/ SEND children in SLT meetings, at the beginning of pupil progress meetings.	These children are our highest priority.	<ul style="list-style-type: none"> • Good use of the INSIGHT tracking tool enables early identification of problems and ensures support is put in place quickly. 	SENDCo
Ensuring that support plans are personalised accurately, a high priority and have an impact on effort, attainment and progress.	Provision for these children beyond quality first teaching is as good as possible.	<ul style="list-style-type: none"> • Support plans are well written and personalised to meet the needs of children at All Saints'. 	SENDCo
Total budgeted cost			£10000

Planned expenditure

Barrier

C. Additional Personalised Interventions for Pupil Premium Children

Chosen action / approach	What is the evidence and rationale for this choice?	What does this look like at All Saints'?	Staff lead
Talk Boost in Reception class	Oracy is a significant barrier to progress. Early intervention is key	<ul style="list-style-type: none"> • Daily Talk Boost sessions in Reception class. 	SENDCo
Project X in KS1 and Year 3	Ensuring good reading is a high priority	<ul style="list-style-type: none"> • Daily lessons in and out of school time delivered by dedicated staff 	SLT

All Saints' N20 Primary School: PPG Strategy 2022 -23

Tutoring for children in school for Year 6	Some children require additional support during the school day because they are unavailable outside of school hours.	<ul style="list-style-type: none"> Dedicated teacher gives additional English and maths lessons during the school day. 	DHT
Tutoring for children in year 1 to 6 outside of school	Some children benefit from extra work above and beyond quality first teaching in school time. Additional lessons after school	<ul style="list-style-type: none"> Lessons before and after school 	DHT
Additional support in class	Support from teaching assistants in class ensure that PPG children stay on track to be successful in lessons.	<ul style="list-style-type: none"> Support from teaching assistants in class. 	SLT
Total budgeted cost			£30000

Planned expenditure

Barrier

D. The legacy of the pandemic continues to have a disproportionate affect on pupils eligible for PPG

Chosen action / approach	What is the evidence and rationale for this choice?	What does this look like at All Saints'?	Staff lead
Increased support by the SLT for PPG children in Year 1 who appear to have the greatest need. SLT intervene to help children stay engaged in class. SLT provide support to the teacher and support staff in lesson planning to ensure that children's need are meet.	If left without support from the SLT the children in Year 1 struggle to stay focused and make good progress. Quality first teaching makes a massive difference to this cohort. Possible 6 EHCPs in Year 1 demand increased support many of which are in receipt of PPG.	<ul style="list-style-type: none"> SLT team teach with class teacher. SLT share responsibility for keeping children engaged. 	HT SENCO DHT
Greater focus on attendance to ensure that PPG children attend school as much as possible post pandemic.	Attendance now that school is fully open needs to be as high as possible to ensure that PPG children make good progress.	<ul style="list-style-type: none"> Employment of EWO HT and Governors monitor attendance of PPG children. 	HT
Total budgeted cost			£3000

Planned expenditure			
Barrier			
E. Capacity of Adults at home to support children's learning			
Chosen action / approach	What is the evidence and rationale for this choice?	What does this look like at All Saints'?	Staff lead
Workshops for parents focus on how to help children at home.	A big reason why PPG children are at risk of underachieving is the lack of support they receive from home. This can be proactively addressed by school to close the attainment gap.	<ul style="list-style-type: none"> Phonics, reading, relationships education workshops focus on how to help children at home. PPG families are actively encouraged to attend. 	All staff
Homework is well monitored for all children but especially PPG children.		<ul style="list-style-type: none"> Homework of PPG children is always marked first. 	Teachers
Use of school technology at home when school is closed for any reason.		<ul style="list-style-type: none"> We lend our technology to pupils who do not have it. 	SLT
Terapia programme to reach out to families as well as children.		<ul style="list-style-type: none"> Workshops for parents led by therapists provide parents support with emotion coaching at home. 	Terapia
Holiday activities subsidised for PPG children.		<ul style="list-style-type: none"> PPG attend clubs and school holiday activities at reduced cost. 	SLT
After school club includes focus on homework which is subsidised for PPG children		<ul style="list-style-type: none"> PPG children attend after school homework club at reduced rate. 	SLT
Total budgeted cost			£10000