

Year 1 Curriculum Information Leaflet



Inspired by Christ- Reaching out to all- Being the best we can be

Love, Honesty, Equity, Forgiveness, Kindness, Friendship

Welcome to Year 1.

We are looking forward to a successful year of learning.



Behaviour for Learning

Positive behaviour is essential for providing high quality learning experiences in a stimulating and supportive environment. Positive behaviour in the whole school community enables the provision of a safe, secure and caring environment where effective learning can take place and where children can develop self-esteem, independence, self-discipline and responsibility.

All of our children know what our 'Golden Rules' are and understand the sanctions in place should these rules be broken.

We are extremely excited to be part of a 'Restorative Justice' project this year led by a London University.

You can read more about our school Behaviour Policy on our website.

<https://www.allsaintsn20.barnet.sch.uk/policies/>

Above all, we expect our children to be ready to learn, to respect others and to be kind.

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Curriculum Overview

Here is an overview of what your child will be learning this year:

Autumn 1: Yr1

core text/s	Wk1 1/9/25	Wk2 8/9/25	Wk3 15/9/25	Wk4 bg 22/9/25	Wk5bg 29/9/25	Wk6 bg 6/10/25	Wk7bg 13/10/25	Wk8 bg 20/10/25
	Project week	SCIENCE	GEOGRAPHY		COMPUTING	SCIENCE	Whole school project: writing week	Black history
		Seasonal changes	Weather & seasons		Technology around Us	Human body obj4		

Autumn 2: Yr1

core text/s	Wk1bg 3/11/25	Wk2 10/11/25	Wk3 17/11/25	Wk4bg 24/11/25	Wk5 1/12/25	Wk6 8/12/25	Wk7bg 15/12/25
	Project week	HISTORY			SCIENCE		
		Old and New			Animals /humans obj 1,2,3		

Spring 1: Yr1

core text/s	Wk1 5/1/26	Wk2 bg12/1/26	Wk3 19/1/6	Wk4 26/1/26	Wk5 bg 2/2/26	wk6 bg 9/2/26
	HISTORY			COMPUTING	Focus week	
	Compare Mary Seacole & Florence Nightingale			Digital Painting	tbc	

Spring 2: Yr1

core text/s	Wk1 23/2/26	Wk2 bg 02/03/26	Wk3 9/3/26	Wk4 16/3/26	Wk5 23/3/26
	Project week	GEOGRAPHY		SCIENCE	
		United Kingdom		Plants	

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Summer 1: Yr1

core text/s	Wk1 13/4/26	Wk2 20/4/26	Wk3 27/4/26	Wk4 4/5/26	Wk5 11/5/26
	Project week	HISTORY			COMPUTING
		Event: Fire of London			Moving a Robot

Summer 2: Yr1

core text/s	Wk1 1/6/26	Wk2 8/6/26	Wk3 15/6/26	Wk4 22/6/26	Wk5 29/6/26	Wk6 6/7/26	Wk7 13/7/26
	Project week	catch up	SCIENCE		GEOGRAPHY		COMPUTING
			Everyday materials		Local area		Animations

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Maths

At All Saints', we use the Oak Academy resource to support our Maths learning.

Here is an overview of the topics your child will be learning:

Autumn 1	Counting, recognising and comparing numbers 0 - 10	Counting to and from 20	Counting in tens - decade number
Autumn 2	Comparing quantities - part whole relationships	Composition of numbers 0 to 5	Recognise, compose, decompose and manipulate 2D and 3D shapes
Spring 1	Composition of numbers 6 to 10	Composition of numbers 6 to 10	Additive structures: addition and subtraction
Spring 2	Additive structures: addition and subtraction	Addition and subtraction facts within 10	Mass and volume
Summer 1	Composition of numbers 11 to 19	Numbers 0 to 20 in different contexts	Unitising and coin recognition - counting in 2s, 5s and 10s
Summer 2	Solving problems in a range of contexts	Position and direction including fractions of turns	Time - sequencing events

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We recognise that in order to be successful Mathematicians, our children should practise their 'Maths fluency' as often as possible. You can help with this by practising times tables often and carrying out calculations in your everyday lives. Children's maths fluency is incentivised through Mr Usher's 'Maths Missions'.

1. Number bonds up to 5
2. Some number bonds to 10
3. Simple double facts
4. All Number bonds to 10
5. All Numbers bonds to 20
6. Count in 10s
7. Count in 2s
8. Count in 5s
9. X10
10. X2
11. X5
12. ÷10
13. ÷2
14. ÷5
15. X3
16. X4
17. X6
18. X8
19. ÷3
20. ÷4
21. ÷6
22. ÷8
23. X7
24. X9
25. X11
26. X12
27. ÷9
28. ÷7
29. ÷11
30. ÷12
31. Multiply decimals mentally
32. Multiply fractions mentally

Purple - Rec

Rose - Y1

Orange - Y2

Blue - Y3

Green - Y4

Gold - Y5+

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English

Reading KS1

At All Saints', we teach phonics using a linguistic phonics programme called Sounds-Write – a proven Systematic Synthetic Phonics programme validated by the Department for Education. It is based on the science of reading and provides a structured, cumulative, and code-oriented approach to teaching reading and spelling. It starts with what children learn naturally, the sounds of their own language, and teaches them to represent those sounds in writing. Sounds-Write is a complete phonics curriculum that teaches the skills, concepts, and code knowledge necessary for children to read and spell.

Students are taught **four key concepts**:

1. Letters are symbols that represent sounds
2. Sounds can be spelled using 1, 2, 3 or 4 letters (dog, street, night, dough)
3. The same sound can be spelled in different ways (rain, break, stay, gate)
4. The same spelling can represent different sounds (head, seat, break)

Students are taught to master **three key skills**:

1. Segmenting - the ability to pull apart the individual sounds in words
2. Blending - the ability to push sounds together to build words
3. Phoneme manipulation - the ability to insert sounds into and delete sounds out of words. This skill is necessary to test out alternatives for spellings that represent more than one sound.



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Writing

Writing at All Saints

Handwriting

At All Saints', we believe legible and fluent handwriting is an essential and beneficial skill, even in the age of keyboard and messaging! We use Nelson Handwriting style. It classifies the letters into 5 sets.

Set 1 Lower case letters which have hooks at the bottom of the a height.

a c d e h i k l m n t u

Set 2 Lower case letters which commence at the top of the a height.

a c d e g i j m n o p q r s u v w x y

Set 3 Lower case letters which commence at the top of the ascender.

b f h k l t

Set 4 Lower case letters which conclude at the top of the a height

f o r v w

Set 5 Lower case letters after which no join is ever made.

b g j p q s x y z

Nelson defines the joins between letters using these sets. Only four types of join are needed.

Basic Join Set 1 to Set 2

in ma ki

Second Join Set 2 to Set 3

ab if co

Third Join Set 4 to Set 2

oa fo we

Fourth Join Set 4 to Set 3

ob fl wh

Examples of words with break letters

bigger quiz pass table



Progression in Writing

Promoting Curiosity and Oracy



We expect our children to care for their school books and always endeavour to keep them as neat as possible. This instils a level of respect towards their learning.

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Project Weeks

At the beginning of every half term, All Saints' children are immersed in a project week, which aligns with the United Nations Sustainable Development Goals. This gives all the children opportunities to understand and apply their knowledge and thinking skills; to be Change-Makers. Links are made between what they know, their values and the actions that they can take within their school, local community and the wider world.

We would love you to become involved in these Project Weeks in any way you can. Please keep up to date with our Newsletter for any upcoming projects.

Religious Education

As a Church of England primary school, Christianity takes precedence in our RE Curriculum.

This is the Year 1 overview for RE this year;

Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
Christianity	Christianity	World Faith	Christianity	World Faith	Christianity

1	What responsibility has God given people about taking care of creation? (6 sessions)	Why is each person important in the Nativity story? (5 sessions)	Judaism What is it like to live as a Jewish person? (6 sessions)	Why is Easter the most important festival for Christians? (4 sessions)	Islam What does it mean to be a Muslim? (6 sessions)	Why did Jesus tell stories? (6 sessions)
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Worship

At All Saints', children take part in an act of worship daily. There is plenty of flexibility in the provision of collective worship to enable all pupils to benefit without compromising their beliefs.

Collective worship gives pupils and school staff the opportunity to:

- Engage in an act of community.
- Express praise and thanksgiving to God.
- Be still and reflect.
- Explore the big questions of life and respond to national events.
- Foster respect and deepen spiritual awareness.
- Reflect on the character of God and on the teachings of Christ.
- Affirm Christian values and attitudes.
- Share each other's joys and challenges.
- Celebrate special times in the Christian calendar.

We visit All Saints' church half termly, and we hope that you can join us there.

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Physical Education

Year 1 will be doing PE on Tuesday and Friday. Please ensure that your child brings in the (correct) PE kit for those days.

Here is an overview of Year 1 PE curriculum this year;

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Running 1	Hands 1	Gym - Wide, narrow, curled	Hands 2	Jumping 1	Games for understanding

Parents Evening

Our Parents' Evenings this term are on the 21st and 22nd of October. Please keep an eye out for the opening of the Booking System.

We have an open door policy here at All Saints' and are always happy to talk to you about your child's learning.

Staff

Mr. Usher - Class Teacher / Math co-ordinator /
Maths Primary specialist / SLT

Mrs. Skinner - AM

Mrs Fowler - PM

Mrs. Michaelides- English Mon AM

Mr. Festus - PE Mon AM

Practical Stuff

• Label ALL Clothes Please

- PE kit needs to be left in school for half term. (joggers and long sleeve top for winter.)
- Book bags. (No key rings.)
- Wellies. (for our Spinney)
- Library . (Wednesday afternoon, books in bags for that day).
- Water bottles. (Fresh water and labelled)
- Snacks. (One small snack for morning break)

Reading books (keep in book bags every day)