

September 2025

All Saints' CE Nursery
and Primary School



Reception Curriculum Meeting

INSPIRED BY CHRIST - REACHING OUT TO ALL BEING THE BEST WE CAN BE

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Reaching out to all
Being the best we can be

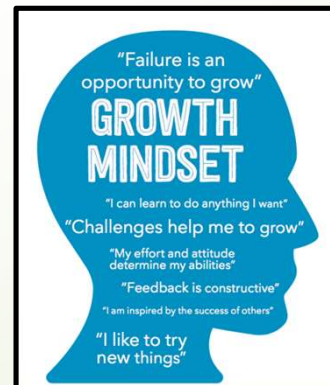
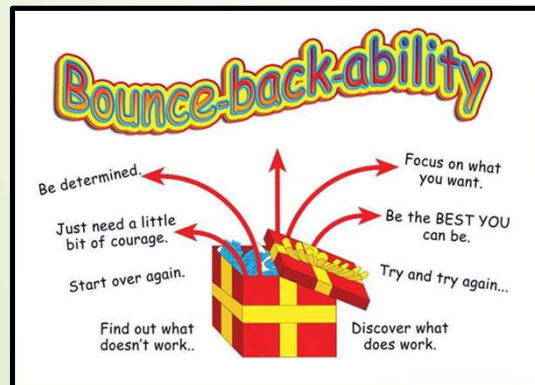
Welcome to Year Reception



9.00am – 3.30pm

Our Learning Culture

Our Learning Culture is based around Growth Mindset and Resilience - an approach which encourages children to persevere with their learning, challenge themselves, be determined, discover what works and what doesn't and learn from their mistakes. This approach allows the children to 'bounce back' and achieve positive learning outcomes.



7 Areas of Learning

Physical Development

Personal, Social & Emotional
Development

Communication & Language

Literacy Development

Mathematics

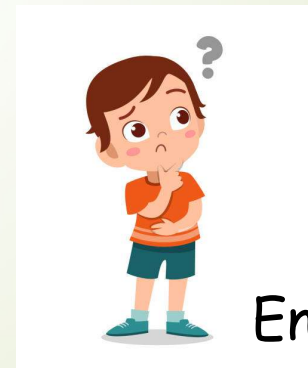
Understanding the World

Expressive Arts & Design

EYFS is Child Centered



I wonder curriculum?????



Encourage curiosity



Observations & Assessments

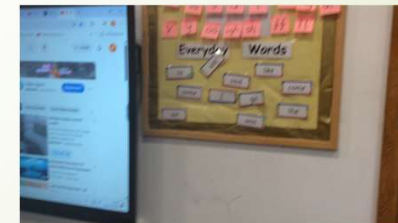
- Learning happens all day every day in the EYFS.
- During the year, your child will be a 'focus child' whereby we focus on their interests and plan the class activities around them. This gives us the opportunity to assess them in greater depth.
- Following this focus week, you will be invited to meet with Mr Noormahomed to discuss your child's development and their next steps in learning.

Phonics

➔ <https://www.st-thomasaquinas.co.uk/sounds-write/>



All Saints' Examples:



Carpet Sessions

Phonics

This happens daily!

Over the following weeks, we will be introducing these sounds in the following order:

Unit 1: a, i, m, s, t

Unit 2: n, o, p

Unit 3: b, c, g, h

Unit 4: d, f, v, e

Unit 5: k, l, r, u

Unit 6: j, w, z

Spring Term:

Unit 7: x, y, ff, ll, ss

Other taught sessions

Music

RE

PSHE

Understanding the World

Physical Development

Expressive Arts and Design

Communication and Language

- **Enabling environments** are key to your child's learning and development here at All Saints'.
- Every child is **unique** who is constantly learning and can be resilient, capable, confident and self-assured
 - Children learn to be strong and independent through **positive relationships**

Mr Noormahomed will assess you!



- ▶ Let's have a quiz!
- ▶ How many sounds (phonemes) can you hear in each word?
 - ▶ cat
 - ▶ sock
 - ▶ seat
 - ▶ support
 - ▶ was



Answers

- Cat = c-a-t = 3
- Sock = s-o-ck = 3
- seat = s-ea-t = 3
- support = s-u-pp-or-t = 5
- was = everyday word = w-a-s = 3



Reading

- Enjoyment of books is the most important factor when learning to read. Our aim is to develop in the children a lifelong love of reading. Reading time needs to be FUN!
- Children will bring library books home, which they choose themselves on a Friday.
- When we feel your child is ready he or she will take reading books home that are levelled. It is detrimental for a child to be pushed through the reading levels too quickly. It is NOT a race.

Mark Making and Writing

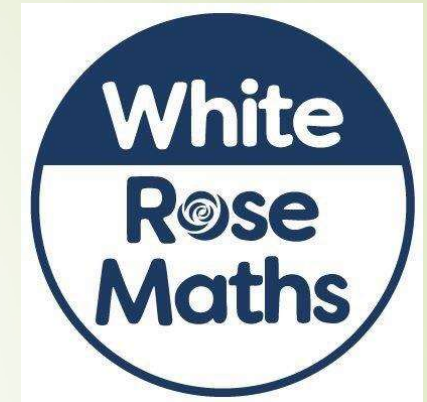
- Writing in the Early Years can be marks on a page or correctly formed letters. The children learn at their own pace.
- You can help by encouraging writing; in whatever form it takes and by encouraging a good pencil grip.



Numberblocks



Maths



➤ <https://whiteroseeducation.com/>



Go 'parents and pupils' section of website

Mastering number project - Fluency





Tapestry

Tapestry is a secure online learning journal helping us and you celebrate your child's learning and development.

It is a great form of communication and enables us to get an insight into your child's interests!

You should all have a login to Tapestry.

Please come and see us if you do not have log in details or need further information on how to use it.

Golden Rules

We are gentle

(we don't hurt others)

We listen

(we don't interrupt)

We work hard

(we don't waste our own or others' time)

We are kind and helpful

(we don't hurt anybody's feelings)

We are honest

(we don't cover up the truth)

We look after property

(we don't waste or damage things)



House Points

St David
St Patrick
St Andrew
St George

School Trips

Throughout the year, we aim to have a minimum of 3 educational visits.

Currently, we have a theatre trip at the Arts Depot planned for December.

A letter with further details will be emailed to you soon!



Reception Baseline Assessment (RBA)

Your child will be participating in the reception baseline assessment (RBA) within the first 6 weeks of starting reception. The purpose of the assessment is to provide the starting point for a new measure that will help you understand how well schools support your child to progress between Reception and Year 6.

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that your child will be familiar with.




How can I help my child at home?

- Home learning booklets will be sent home at particular points in the children's phonics learning. This will have suggested activities, games and websites to use.
- Make book / reading time at home FUN. Fill in yellow reading record.
- Encourage good pencil grip when drawing or writing.
- Chat a lot. Communication and Language is the foundation all learning. (Talk Boost)
- White Rose – Maths www.whiterose.com – go to 'parents and pupils' section of website.
- Encourage fine motor skills. (Play-doh, lego, monkey bars.)
- “Try your hardest” “I can't do it, yet!” “F-A-I-L” – Growth Mind-set

Questions

Please let us know if you have
any questions!



A close-up photograph of a blue marker writing the words "thank you" in a cursive script on a white surface. The marker is positioned at the end of the word "you", with its tip touching the paper. The background is a light green gradient with a dark red arrow pointing right and some thin, dark lines on the left side.

thank
you